

# The GPEDC Review

## Background document for Session 3

21<sup>st</sup> Steering Committee Meeting, 7-8 July 2021

This document provides an overview of the objectives and scope of the ongoing GPEDC Review and of planned next steps to facilitate a discussion among Steering Committee members on how to use emerging findings from the review to foster political engagement in the run up to the next Steering Committee meeting and beyond.

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## 1. Objectives and Scope<sup>1</sup>

Under the leadership and guidance of the four Co-Chairs, the essence of the GPEDC review is to assess and offer recommendations for the realisation of the current mandate of the GPEDC - *supporting the implementation 2030 agenda by maximising the effectiveness of all forms of cooperation for development*. In doing so, the GPEDC review consists of two interlinked components: (1) **Performance review** and (2) **Governance review**.

The main objective of the **performance review** is to answer the question: “*to what extent has GPEDC delivered on its mandate, and how can this be improved?*” In doing so, the performance review will assess the (continued) relevance and effectiveness/impact of the GPEDC at the global and country level. Besides, the performance review sets out to understand how and why the momentum (vibrancy in constituency engagement) of the partnership has changed over time. The main objective of the **governance review** is to answer the question: “*to what extent and how can the functioning of GPEDC’s leadership and governance arrangements be improved in support of GPEDC’s mandate?*” In doing so, the review examines five success factors of a so-called ‘cooperation system’<sup>2</sup>: Strategy, Cooperation, Steering Structure, Processes, and Learning Capacity.

In analysing its findings, the review will pay deliberate attention to mapping and explaining changes in the application of the Development Effectiveness principles at the global, regional and country-level (i.e. behavioural changes). This analysis will be structured using the COM-B behaviour change model<sup>3</sup>, which means specifically looking at how **C**apacities, **O**pportunities and **M**otivation for displaying desired behavioural change can be improved.

A detailed set of review questions has been worked out. These questions will be answered by collecting data using a combination of desk-study and interviews (perception study) with a broad group of GPEDC stakeholders, representing the various constituencies that make up the partnership. In addition, the feasibility of undertaking an online survey is being examined to offer a wider group of stakeholders the opportunity to provide inputs into the review as well. Upon completion of the data collection process, and in line with the learning purpose of the review, a sense-making workshop<sup>4</sup> will be organized to validate and jointly reflect on key findings as a basis for a participatory design process to generate ideas about GPEDC’s best way forward.

Ultimately, the combined performance and governance review are meant to result in a set of actionable recommendations to regain GPEDC’s momentum, and how best to retain the relevance and effectiveness of GPEDC’s performance in implementing its mandate.

The inception process of the GPEDC review was completed in May 2021, while the overall review process is expected to be finalized in the 2<sup>nd</sup> half of September 2021.

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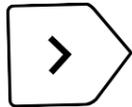
<sup>1</sup> Prepared by independent review team

<sup>2</sup> Using the Capacity Works model as presented in Cooperation Management for Practitioners – Managing Social Change with Capacity Works, GIZ GmbH, 2015

<sup>3</sup>The COM-B Theory of Change, John Mayne, 2018

<sup>4</sup> Including co-chairs, representatives of the various constituency groups and JST members.





# GLOBAL PARTNERSHIP REVIEW A ROADMAP

Desk review, data collection & stakeholder interviews, analysis by GPEDC Review Consultant Team

Draft report

Final report

Co-Chairs reflect & consult on the report in preparation for the Steering Committee meeting

Taking recommendations forward:  
Designing a renewed GPEDC approach & ways of working



2021

2022